



TIGERS



(800) 295-5010



Disney's ANIMAL WORLD

TIGERS

Objectives

The student in grades K-2 will:

- Become familiar with the physical characteristics of tigers
- Learn how tigers adapt to their environment
- Be introduced to the behavior of tigers and their offspring

Synopsis

Through live-action footage, students observe tigers in India, Southeast Asia and Siberia. Clips from Disney animated films further illustrate key facts about these powerful members of the cat family. Students learn how these mammals raise their cubs, how the stripes benefit them, how they catch their prey, and much more. Two short, fun quizzes help students focus on what they've learned.

Preview Questions

1. What do you know about tigers? Why are tigers good hunters?
2. How are tigers like cats? How are they different?

Suggested Activity

1. Meet with students and write down as many action words related to tigers that they can think of. Encourage them to say why the tigers perform each action, such as stalk, swim, or sleep. Then, on the playground or another appropriate area, invite students to role-play tigers in the wild. To complete the activity, you may wish to have them draw pictures of tigers, and label the pictures with the appropriate action words.
2. Remind students that tigers belong to an animal group called "big cats." Read them an illustrated picture book on big cats, such as *Really Big Cats* by Allan Fowler (Scholastic, 1998). Then work with them to make a list of big cats such as lions, leopards, tigers, panthers, and cheetahs. Have them dictate or write one fun fact about each cat. For example, a cheetah can run as fast as a car on the freeway. Students can draw pictures to illustrate their list of fun facts.
3. Have students recall that tiger cubs drink their mothers' milk until they are ready to eat meat. Inform students that animals that feed milk to their babies are called mammals. Tell them that most mammals are furry and warm-blooded (their bodies maintain a relatively constant temperature independent of environmental conditions). Provide students with copies of nature magazines such as *Ranger Rick* and *National Geographic Kids*. Have them cut out photos of mammals and write a name label for each. Use their photos and labels to create a bulletin board display on mammals.



4. Help students complete a chart such as the one below that tells how the special physical characteristics of tigers help them survive.

Special parts of a tiger's body	How they help tigers to survive
placement of eyes	help them see their prey
stripes	help them sneak up on their prey
claws	help them tear meat
rough tongue	helps them groom, drink and eat

On the DVD

Scene Selection

The program on this DVD is divided into 5 chapters. This allows the user to enter at different points in the program.

- Chapter 1: Biggest Cats of All
- Chapter 2: Quiz Time 1
- Chapter 3: Stalking & Lounging
- Chapter 4: Quiz Time 2
- Chapter 5: Tongue Tied

DVD Activities

These classroom activities, found on the DVD, include relevant short scenes from the program.

The Cat Family

Tigers are members of the cat family. Use the library or Internet to find other members of the cat family. Draw a picture of your favorite. Add fun facts to the picture and create a bulletin board display.

The Eyes Have It

Tigers have eyes in the front of their heads. Many other animals, like zebras, have eyes on the side of their heads. Why? Discuss how the position of the eyes helps or hinders animals.



Additional Resources

Disney Educational Productions

<http://www.Edustation.Disney.com>

This award-winning site contains additional activities and resources for use with this DVD.

Save the Tiger

<http://www.savethetigerfund.org/Content/NavigationMenu2/Community/KidsandTeachers/helptosavetigers/default.htm>

Ten things teachers and students can do to help save the tiger.

Save the Tiger

<http://www.savethetigerfund.org/Content/NavigationMenu2/Community/GeneralPublic/FreeTigerPictures/default.htm>

Free high-Resolution tiger pictures.

Wildlife Search

<http://www.wildlifesearch.com/tiger.htm>

Tiger links.

