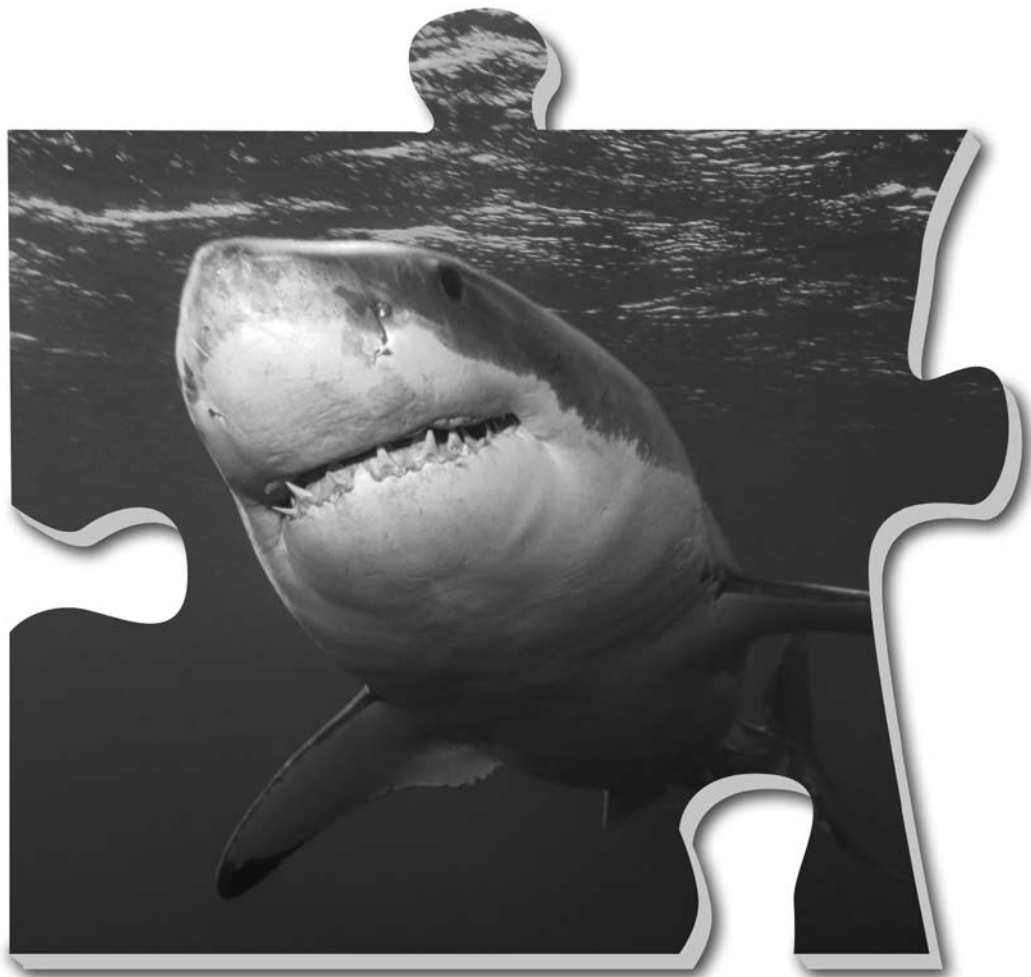




# SHARKS



(800) 295-5010

Disney's  
**ANIMAL WORLD**  
**SHARKS**

**Objectives**

The student in grades K-2 will:

- Become familiar with the physical characteristics of sharks
- Learn how sharks adapt to their environment
- Be introduced to the behavior of sharks and their offspring

**Synopsis**

Through live-action footage, students observe sharks in the ocean. Students learn about these amazing, graceful creatures and how they use their powerful tails and fins. Students also see how these expert predators use camouflage or surprise to capture their prey—and much more. Two short, fun quizzes help students focus on what they've learned.

**Preview Questions**

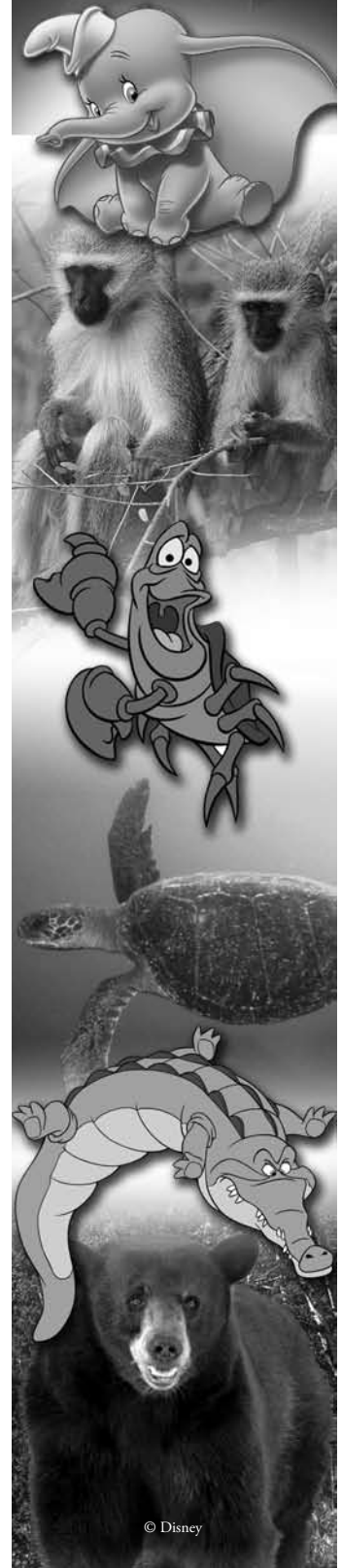
1. What do you know about sharks? What do sharks eat? Do all sharks hunt for food?
2. What parts of a shark help it swim?

**Suggested Activities**

1. Students are fascinated by the teeth of sharks, especially those in a great white's mouth! Provide students with modeling clay and have groups work together to make a shark's jaw with rows of sharp teeth. Invite students to explain why most sharks have five rows of teeth.
2. Review what students learned in the video. Then state facts about sharks, and have students determine whether the statement is true or false. Some students may wish to provide their own shark facts to discuss. Have students help you record the most interesting true facts about sharks, and post them in your classroom.
3. Provide students with books about sharks or help them visit shark web sites. Invite students to work together to make a shark mobile. They will need cardstock, a hanger, yarn, markers, scissors, and a hole punch. Ask them to choose their favorite type of shark. They may wish to add a smaller fish to their mobile, too, as the shark's lunch! As they share their mobiles, ask them to state why sharks are great swimmers.

*Subject:*  
**Science**

*Running Time:*  
**16 minutes**



4. Have students recall that there are many different kinds of sharks. Help them do Internet research to find out more about some of the following:

SHARK SPECIES		
leopard shark	basking shark	angel shark
hammerhead	whale shark	great white shark

5. Help students complete a chart such as the one below that tells how the special physical characteristics of sharks help them survive.

Special parts of a shark's body	How they help sharks survive
fins	help them swim and stabilize
five rows of teeth	help them eat prey and always have replacement teeth
tail that moves from side to side	helps them move forward in water or they will sink
teeth that keep growing back	help make sure they always have teeth to eat with

### On the DVD

#### Scene Selection

The program on this DVD is divided into 6 chapters. This allows the user to enter at different points in the program.

- Chapter 1: Big Fish
- Chapter 2: Quiz Time 1
- Chapter 3: Feeding Time
- Chapter 4: Quiz Time 2
- Chapter 5: Sink or Swim
- Chapter 6: Quiz Time 3

### DVD Activities

These classroom activities, found on the DVD, include relevant short scenes from the program.

#### Name the Shark

Use the library or Internet to gather pictures of different kinds of sharks. How many can you name? Create a bulletin board display.

#### Swim Fins

Demonstrate how a shark's fins help it move through the water. Is this the same way that swim fins help us move through the water? Why or why not?



## **Additional Resources**

### **Disney Educational Productions**

<http://www.Edustation.Disney.com>

This award-winning site contains additional activities and resources for use with this DVD.

### **Kidzone**

<http://www.kidzone.ws/sharks/index.htm>

Shark activities and facts.

### **National Center for Ecological Analysis and Synthesis**

<http://www.nceas.ucsb.edu/nceas-web/kids/experiments/center/sharkact.html>

Shark activities for kids.

### **Ranger Rick's Kids Zone Games**

<http://www.nwf.org/kidzone/kzPage.cfm?siteId=3&departmentId=77>

Interactive games that teach about nature and wildlife.

