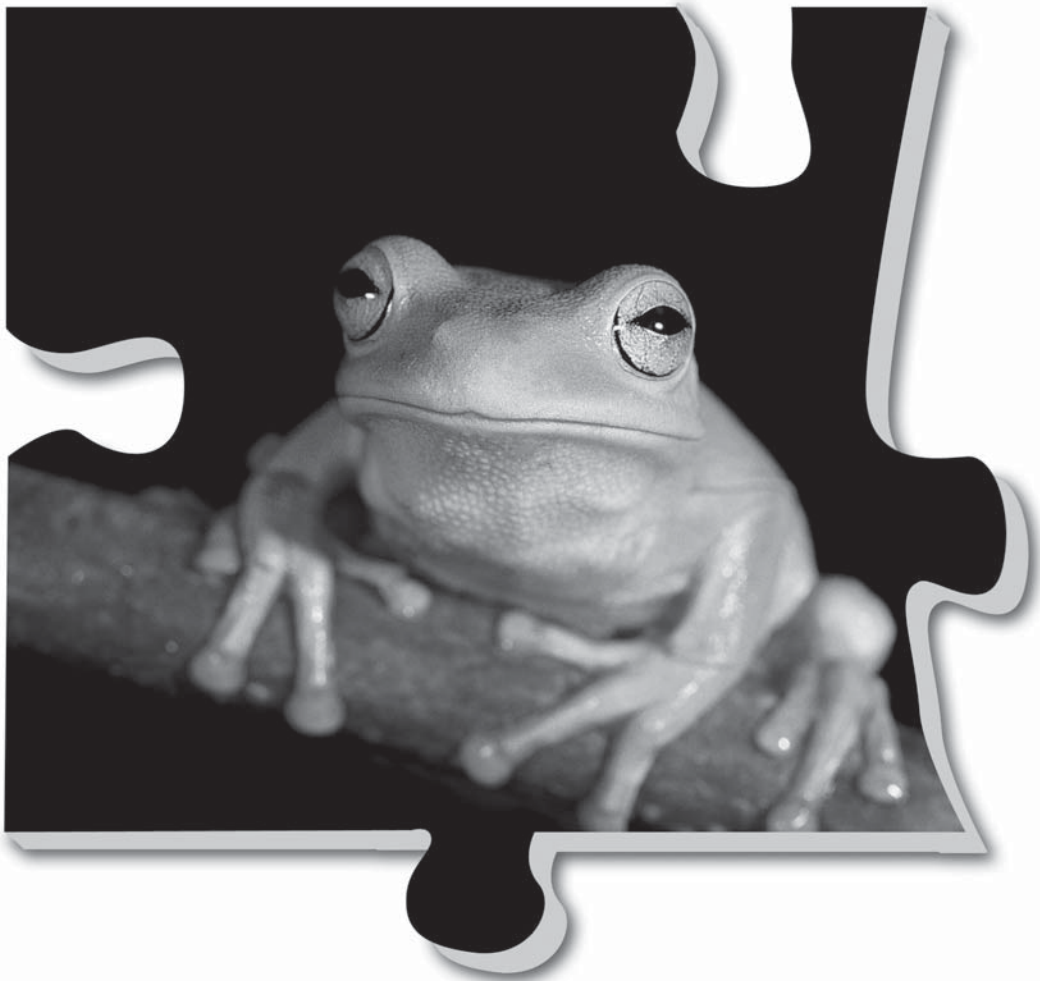




Disney's
**ANIMAL
WORLD**

FROGS & TOADS



(800) 295-5010



Disney's ANIMAL WORLD

FROGS & TOADS

Objectives

The student in grades K-2 will:

- Become familiar with the physical characteristics of frogs and toads
- Learn how frogs and toads adapt to their environment
- Be introduced to the behavior of frogs and toads and their offspring

Synopsis

Through live-action footage, students observe wild frogs and toads in water and on land. Clips from Disney animated films further illustrate key facts about these amphibians. Students learn that as amphibians, frogs and toads can live on land or in water, but frogs, whose skin needs to stay moist, spend more time wet than toads. Frogs and toads are unable to fight off a predator which is why, as a defense, frogs smell bad, toads taste bad, and many frog and toad species are poisonous. Students also learn that frogs and toads begin life inside eggs, hatch into tadpoles, develop into miniature adults, and finally become full grown. Two short, fun quizzes help students focus on what they've learned.

Preview Questions

1. How are frogs and toads alike? How are they different? Which would you rather have as a pet and why?
2. What are tadpoles? Do tadpoles look like frogs? How?

Suggested Activities

1. Have students work with partners to make a four-part flow chart about the life cycle of frogs as outlined below. Depending on their age, students can draw pictures, dictate labels, or write words, phrases, or sentences. Display the students' work.

Stages In A Frog's Life

1. (eggs) →	2. (tadpoles) →	3. (froglets) →	4. (adult frogs)
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2. Students will enjoy visiting a pet store or nature center where they can observe frogs or toads. If that is not possible, help them go on an online "frog and toad hunt." Have them notice differences in sizes, coloring, and other features. Make sure they understand that the varied coloring helps frogs and toads blend into their surroundings.
3. Read the book *Frog and Toad Together* by Arnold Lobel (Harper Trophy, 1972). Ask students to role-play a conversation between a frog and a toad. During their conversation, they can ask and answer questions about each other, based on facts in the video.



4. Read students a picture book on frogs and toads. Nonfiction children's books on this topic include *Frogs, Toads, and Turtles* by Diane Burns (NorthWord Press, 1997) and *Frogs, Toads and Tadpoles, Too!* by Allan Fowler (Children's Book Press, 1994) Fiction stories include the *Frog and Toad* series by Arnold Lobel (Harper Trophy) and the *Froggy* series by Jonathon London (Puffin). Invite students to tell about parts of the book that reminded them of facts they learned from the frogs and toads episode of *Disney's Animal World*.

On the DVD

Scene Selection

The program on this DVD is divided into 5 chapters. This allows the user to enter at different points in the program.

- Chapter 1: Jumping & Croaking
- Chapter 2: Quiz Time 1
- Chapter 3: Awesome Amphibians
- Chapter 4: Quiz Time 2
- Chapter 5: From Tadpole to Frog

DVD Activities

These classroom activities, found on the DVD, include relevant short scenes from the program.

Hide and Seek

The markings on frogs and toads allow them to blend into their surroundings. What other animals have this ability? Think about tigers, zebras, lions and others. Draw a picture of an animal blending in to its surroundings.

Yecch!

How does a toad's naturally bad taste and smell protect it from predators? What are some other natural defenses that animals use?

Additional Resources

Disney Educational Productions

<http://www.Edustation.Disney.com>

This award-winning site contains additional activities and resources for use with this DVD.

Frogs and Toads in Color and Sound

<http://www.naturesound.com/frogs/frogs.html>

This site is a gallery of photos and audio recordings of various species of frogs and toads.

San Diego Zoo

http://www.sandiegozoo.org/animalbytes/t-frog_toad.html

This site includes comparisons, photos, habitat maps, facts and information.

