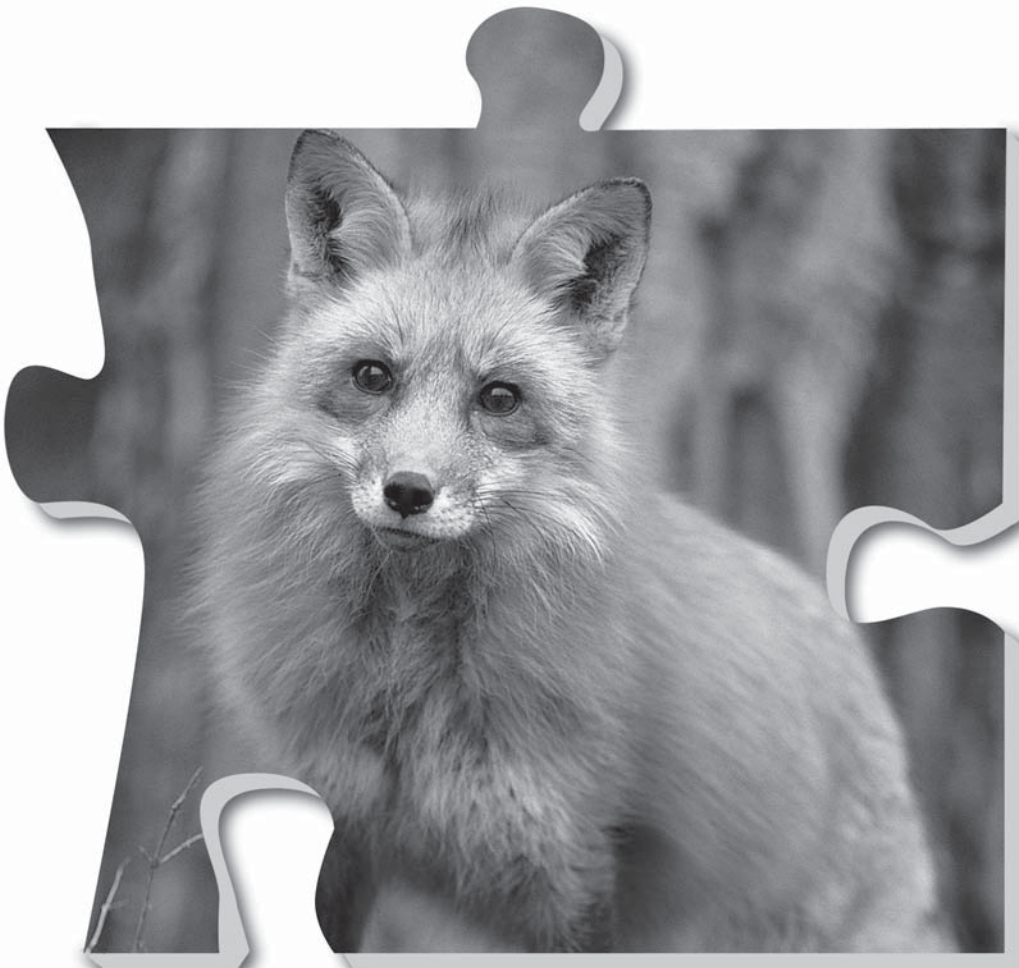




FOXES



(800) 295-5010



Disney's ANIMAL WORLD

FOXES

Objectives

The student in grades K-2 will:

- Become familiar with the physical characteristics of foxes
- Learn how foxes adapt to their environment
- Be introduced to the behavior of foxes and their offspring

Synopsis

Through live-action footage, students observe foxes around the world. Clips from Disney animated films further illustrate key facts about these nocturnal animals. Students learn how foxes make sure they have enough to eat by burying extra food. Students also learn how these creatures hunt at night, live in dens, play a vital role in the food chain as scavengers, raise their pups—and much more. Two short, fun quizzes help students focus on what they've learned.

Preview Questions

1. What do you know about foxes? What is a nocturnal animal? Can you name some other nocturnal animals?
2. Where do foxes live? Why do foxes make dens, or homes, underground?

Suggested Activities

1. Help students learn more about nocturnal animals, such as foxes, bats, mice, and owls. Ask them to draw a night-time scene. Provide them with black construction paper and white chalk and have them draw and label foxes and other creatures in their nocturnal environment. As they share their drawings, invite them to explain why most foxes hunt at night.
2. Point out the role of foxes as scavengers and talk about how they reuse the homes of other animals. Help students make the connection between fox behaviors and the ways they help their environment by reusing or recycling everyday items.
3. Remind students that female foxes are called vixens and baby foxes are called pups. Work with them to make a chart such as the one below that lists special names for male, female, and baby animals.

Male	Female	Baby
dog	vixen	pup
lion	lioness	cub
stag	doe	fawn
bull	cow	calf



4. Have students recall that foxes have homes called dens. Work with students to make a chart such as the one below that lists special names for the homes of animals. You can print each home and animal name on a separate card, mix up the cards, place them face down on a tabletop, and have students use them to play a matching game similar to “Concentration.”

Animal	Home
fox	den
warthog	burrow
honeybee	hive
mouse	nest

On the DVD

Scene Selection

The program on this DVD is divided into 5 chapters. This allows the user to enter at different points in the program.

- Chapter 1: Dogs, Vixens and Cubs
- Chapter 2: Quiz Time 1
- Chapter 3: Bold Scavengers
- Chapter 4: Quiz Time 2
- Chapter 5: Quick & Clever

DVD Activities

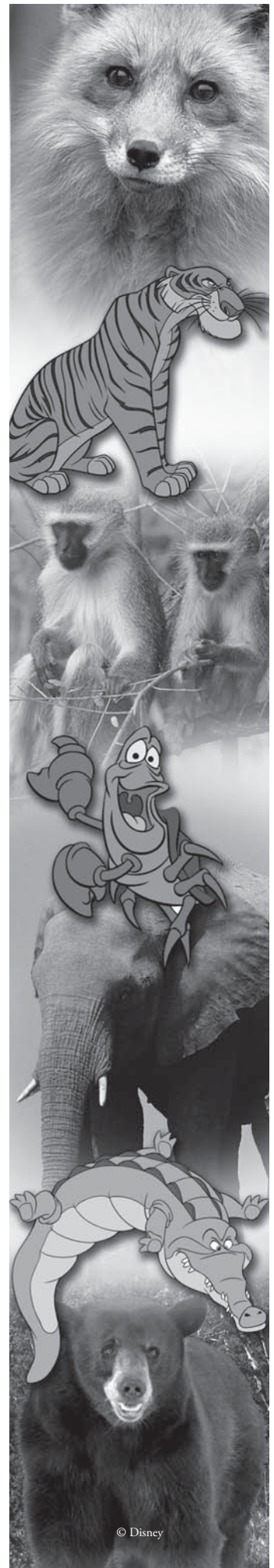
These classroom activities, found on the DVD, include relevant short scenes from the program.

Fox Tales

As a class, discuss how a fox uses its tail to stay warm. Why is this necessary? How is it similar to how you stay warm?

Comic Strip

Make a comic strip that shows events in the life of a fox. Use a half-page of paper for each panel. Add captions or tell the class about your drawings.



Additional Resources

Disney Educational Productions

<http://www.Edustation.Disney.com>

This award-winning site contains additional activities and resources for use with this DVD.

Animal Diversity Web

http://animaldiversity.ummz.umich.edu/site/accounts/information/Vulpes_vulpes.html

Fact and pictures of foxes and other animals.

Enchanted Learning

<http://www.enchantedlearning.com/subjects/mammals/fox/Foxprintout.shtml>

Facts and print outs about foxes.

The Humane Society

http://www.hsus.org/wildlife/a_closer_look_at_wildlife/foxes_the_red_and_the_gray.html

Information on foxes and other animals.

