



Disney's
**ANIMAL
WORLD**

BEARS



(800) 295-5010

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BEARS

Objectives

The student in grades K-2 will:

- Become familiar with the physical characteristics of bears
- Learn how bears adapt to their environment
- Be introduced to the behavior of bears and their offspring

Synopsis

Through live-action footage, students observe brown bears in North America. Clips from Disney animated films further illustrate key facts about these omnivores. Students learn how bear cubs stay close to their mothers who teach them survival skills, how bears gain weight and grow thick fur before they hibernate—and much more. Two short, fun quizzes help students focus on what they've learned.

Preview Questions

1. What do you know about bears? Are all bears alike? What do bears eat?
2. Where do bears live? Do bears from cold climates look like bears from warm climates?

Suggested Activities

1. Provide picture books to pairs of students that feature real and fictional bears. Meet with students and help them compare and contrast the real and fictional bears. Encourage them to draw upon what they learned in the video about how bears look and behave.
2. Help students recall what a mother bear teaches her cubs. Have them name activities that a bear cub might perform in the spring, summer, winter, and fall. Hand out paper plates to children and help them divide the circles into four equal parts. Have children draw a cub in each season. Help them add labels. Display their bear “calendars” on a bulletin board.
3. Have students prepare pairs of cards with animal names and special characteristics. Examples: print giraffe on one card and long neck on another; print lion on one card and mane on another. Mix up the cards and place them face down on a tabletop. Students can use them to play a matching game similar to “Concentration.” You might have students illustrate the cards before they play.



4. Remind students that female bears are called sows and baby bears are called cubs. Work with them to make a chart such as the one below that lists special names for male, female, and baby animals.

Male	Female	Baby
boar	sow	cub
lion	lioness	cub
stag	doe	fawn
bull	cow	calf

On the DVD

Scene Selection

The program on this DVD is divided into 5 chapters. This allows the user to enter at different points in the program.

- Chapter 1: Momma Bear
- Chapter 2: Quiz Time 1
- Chapter 3: Sleeping Through Winter
- Chapter 4: Quiz Time 2
- Chapter 5: Tough & Clever

DVD Activities

These classroom activities, found on the DVD, include relevant short scenes from the program.

Paw Prints

Draw bear paw prints and carefully cut them out. Work together to make a trail of paw prints. Make up stories about where the bear is going.

Puzzle Time

Use pictures of bears cut from old magazines or printed from the Internet to create puzzles. Cut each picture into no more than 6 pieces. Store pieces in envelopes. Trade with classmates and put the puzzles together.

Additional Resources

Disney Educational Productions

<http://www.Edustation.Disney.com>

This award-winning site contains additional activities and resources for use with this DVD.

Kidzone

<http://www.kidzone.ws/lw/bears/activities.htm>

Bear activities and worksheets.

North American Bear Center

<http://www.bear.org>

Bear information and picture gallery.

U.S. Department of the Interior

<http://www.doi.gov/teachers/index.html>

Teacher resources.

